

# IB Learner Profile



Multiple Intelligence Inventory

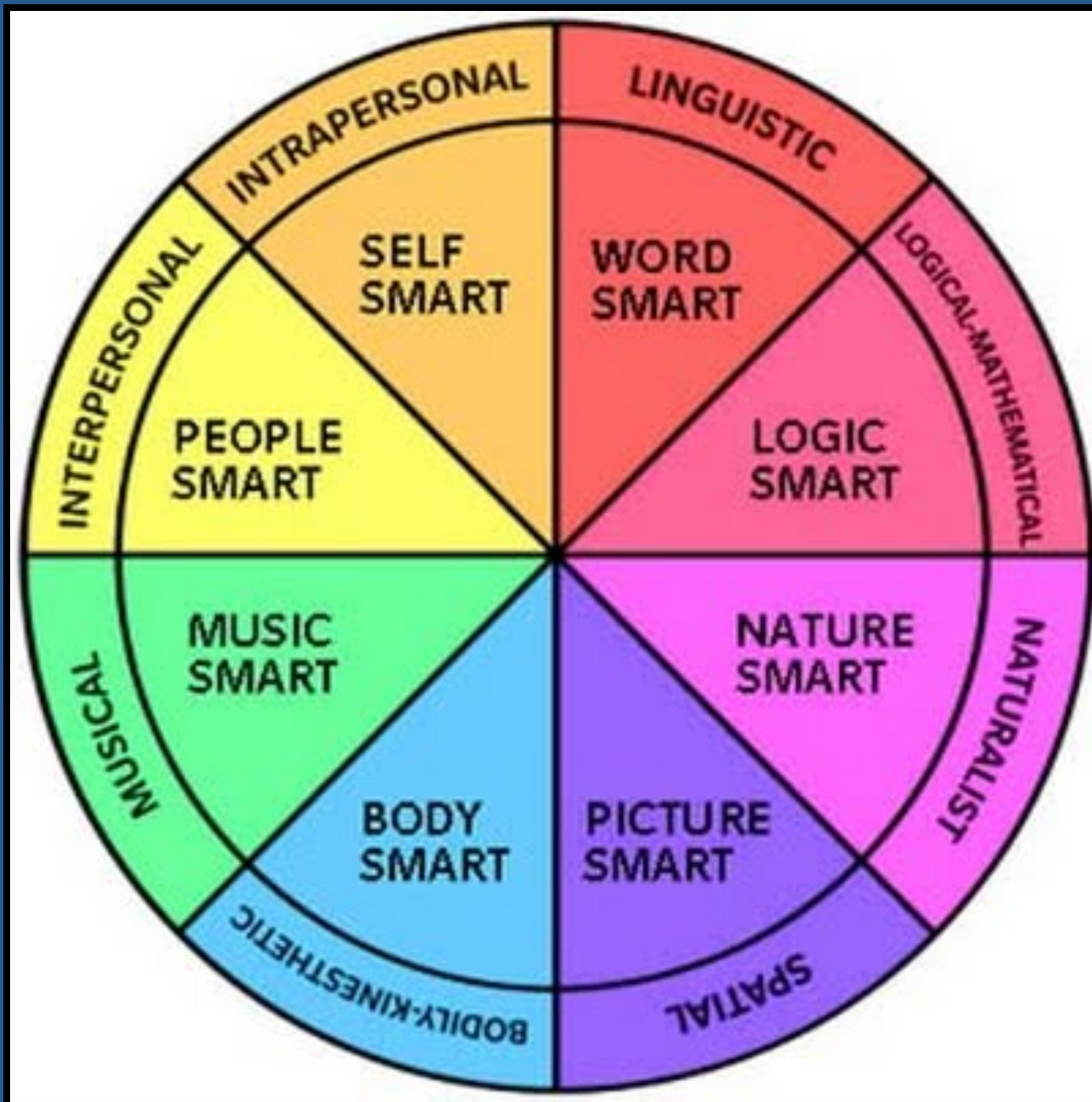
# Why is the IB Learner Profile?

The [IB Learner Profile](#) is the action of the IB Mission Statement:

*The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.*

# The **IB** Learner Profile





# Linguistic / Verbal

- ❖ ability to effectively manipulate language to express oneself
- ❖ allows one to use language as a means to remember information
- ❖ prefers using words, both in speech and writing.

# Logical / mathematical

- ❖ consists of the ability to detect patterns, reason deductively and think logically
- ❖ most often associated with scientific and mathematical thinking
- ❖ prefer using logic, reasoning and systems

# Spatial / visual

- ❖ gives one the ability to manipulate and create mental images in order to solve problems
- ❖ This intelligence is not limited to visual domains--spatial intelligence is also formed in blind children.
- ❖ prefer using pictures, images and spatial understanding.

# Musical / aural

- ❖ the capability to recognize and compose musical pitches, tones, and rhythms
- ❖ You prefer using sound and music.



# Physical / kinesthetic

- ❖ ability to use one's mental abilities to coordinate one's own bodily movements
- ❖ You prefer using your body, hands and sense of touch.

# Intrapersonal / solitary

- ❖ Reflective, quiet, prefers to work alone
- ❖ Prefers to self-study

# Interpersonal / social

- ❖ Social, enjoys working in groups

# Naturalist

- ❖ designates the human ability to discriminate among living things (plants, animals) as well as sensitivity to other features of the natural world (clouds, rock configurations)
- ❖ interested in subjects such as botany, biology and zoology
- ❖ Good at categorizing and cataloging information easily
- ❖ May enjoy camping, gardening, hiking and exploring the outdoors
- ❖ Doesn't enjoy learning unfamiliar topics that have no connection to nature

# Analytical vs. global

## **ANALYTICS...**

**...assimilate and process information best when it is presented sequentially and the information builds toward a conceptual understanding.**

## **• GLOBALS...**

**...assimilate and process information best when humor and metaphors are used and they need to understand the concept before the details make sense.**

# Reflective vs. impulsive

Reflective learners take time to weigh their options before making decisions and solving problems. When taken to the extreme, this approach leads to *analysis paralysis!*

Impulsive learners prefer less detail when making decisions and solving problems. When taken to the extreme, impulsive people want others to *be brief, be bright, and be gone!*

**HOW DOES THIS HELP YOU?**

**HOW WILL YOU USE THIS IN IB?**